

Lesson 38

Vocabulary Practice 6: Love

This is a “themed” Vocabulary Practice. Our theme is “love.” Láadan has many separate words for what in English would be various forms of “love.”

Vocabulary

a	love of inanimates (<i>previously presented in Lesson 21</i>)
áama	love for one both liked and respected
áayáa	mysterious love, not yet known to be welcome or unwelcome
ázah	love for one sexually desired at one time, but not now
ab	love for one liked but not respected
ad	love for one respected but not liked
am	love for one related by blood (<i>previously presented in Lesson 21</i>)
ashon	love for one not related by blood, but kin of the heart
aye	love that is unwelcome and a burden
azh	love for one sexually desired now
éeme	love for one neither liked nor respected
oham	love for that which is holy
sham	love for the child of one’s body, presupposing neither liking nor respect nor their absence

Additional Vocabulary

ahana	chocolate [a (LOVEinanim) + ana (food)]
donidan	lovingkindness
Emath	Mommy/Daddy
lash	indifference
lila	to female-sex act
ludi	to be female
luth	to rock (as a baby)
maha	sexual desire
Mathul	Mom/Dad [ma (OBS: listen) + thul (parent)]
Shathul	Honored Parent

We see here for the first time various modes of address to one’s parents. “**Emath**” is an intimate form that incorporates a strong sense of endearment; it is used largely by small children. “**Mathul**” is a casual form, still incorporating strong endearment but not such dependence. “**Shathul**,” on the other hand, is a much more formal form; it has a sense similar to that exemplified in English in Pearl S Buck’s *The Good Earth* and the film *Flower Drum Song* (filial piety being a pillar of traditional Chinese society) wherein offspring, even into adulthood, refer to their parents, even to their faces, as “my father” or “my mother;” formality and reverence predominate over intimacy and endearment. Of course, a gender suffix may be appended to any of these forms at the speaker’s discretion.

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Examples

In lieu of example sentences for this lesson, here is a grid presenting abbreviated versions of the attributes of the various Láadan words for “love.”

	Toward	Welcome	Liking	Respect	Sexual Desire	Kin by
a	inanimate					
oham	holy					
áyáá		unknown				
aye		no (& burden)				
áama			yes	yes		
ab			yes	no		
ad			no	yes		
éeme			no	no		
azh					now	
ázah					previously	
am						blood
ashon						heart
sham						child

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Exercises

Translate the following into English.

- 1 Bii rilrili bere meloláad with ath Láadanedim ébere loláad Shuzhéth thenahul wa.
- 2 Bii eril dam ehená ohameth Elá abeshethudim wáa.
- 3 Bii di worabalin wowithizh withidedim áayáanal wáa.
- 4 Bii rilrili othel wí Ánetheni betha wum—rizh ril loláad Ána ayeth behidedim wo.
- 5 Bé ril thi le woshad woheba wa; naya be leth áamanal.
- 6 Báa aril im hoshem Méri betha maridim abeda?
- 7 Bii aril dutha Thérisha imáth adenan wáa.
- 8 Báa thad dónahin edaná lasheth éemem donidanenan?
- 9 Báa loláad ne azheth ledim?
- 10 Eril em, izh ril loláad le áazheth nadim wa.
- 11 Bii eril loláad le shama beróo dam ra Máthu am lenedim wa.
- 12 Báa eril dibáa beye Mázhareth bedim ashonenal, "Báa tháa na?"
- 13 Bii eril naloláad thul sham áwithedim úyahú wóoban be beth wáa.

Of course you had no trouble interpreting the word "Elá" (Creator, but without the feature "male") in #6: "el" (to make) + "-á" (DOER); it's capitalized here because it refers to an aspect of Deity.

- 1 E: _____
- 2 E: _____
- 3 E: _____
- 4 E: _____
- 5 E: _____
- 6 E: _____
- 7 E: _____
- 8 E: _____
- 9 E: _____
- 10 E: _____
- 11 E: _____
- 12 E: _____
- 13 E: _____

Notes

Translate the following into Láadan.

- 14 I love (inanim) fruit with chocolate.
- 15 The student carries her many books lovingly (holy).
- 16 My brother doesn't understand my love (mysterious) for the baker.
- 17 He loves (unwelcome/burden) me; I try to be gentle for him.
- 18 I requested of Steven, "Prithee answer (declaratively) me: when will I find love (+like +respect)?"
- 19 The healer is studying medicine; she wants to help many more sick people using love (+like -respect).
- 20 The priest listened for the sake of love (-like +respect).
- 21 The nurse showed signs of love (-like -respect) for the family.
- 22 She female-sex-acts with her husband (pleasurably) because she feels love (curr maha) toward him.
- 23 Michael and I stopped feeling sexual desire for each other long ago; I now comfort him using love (prev maha).
- 24 Bethany makes her grandmother laugh using fun songs and old stories for the sake of love (blood kin).
- 25 Marsha stayed at Elizabeth's home in the time of fear for the sake of love (heart kin).
- 26 Prithee rock me lovingly (child), Mommy.

In #23, did you remember the idiom for "each other" or "one another"? We use an appropriately numbered demonstrative pronoun (form of "hi") twice: the first marked as Subject (no apparent case ending) and the second marked with the case ending appropriate to what the relationship is between "each other." So for two of us feeling an emotion toward each other (or not, as in #23), the idiom would be "hizh hizhedim."

In #25, we could use "benem" (to stay) as the verb; however, we could also emphasize that Marsha was temporarily dwelling at Elizabeth's by using "néehabelid" [née- (TEMP) + habelid (to dwell)].

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- 14 L: _____
- 15 L: _____
- 16 L: _____
- 17 L: _____
- 18 L: _____
- 19 L: _____
- 20 L: _____
- 21 L: _____
- 22 L: _____
- 23 L: _____
- 24 L: _____
- 25 L: _____
- 26 L: _____

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1 If people love (inanim) Láadan, then Suzette may feel extreme joy (good reason). 2 The philosopher demonstrated love (holy) toward the Creator of all-that-is. 3 The young woman speaks to the man lovingly (mysterious). 4 Anthony's entire life may be blessed—except Anna feels love (unwelcome/burden) for him. 5 I swear I have the perfect spouse; he cares for me lovingly (+like +respect). 6 Mary's grandchild will travel to the island for the sake of love (+like—respect). 7 Theresa will heal the traveler using love (—like +respect). 8 Can the linguist cause indifference to become love (—like—respect) using lovingkindness? 9 Do you love (curr maha) me? 10 I used to, but now I love (prev maha) you. 11 I grieved (ext cause/no blame/no remedy) because Matthew showed no signs of (blood kin) love for us. 12 Did someone ask Margaret, "How are you?" lovingly (heart kin). 13 The mother began to feel love (child) for the baby when she gave birth to her.

14 Bii loláad le ath yudim ahnaden wa. 15 Bii ril wida bediha áabe bethoth menedebe ohamenal wa. 16 Bii ril en ra henahid letha áaya lethoth ebaládim wa. 17 Bii loláad behid aye ledim; duléma le behidáda wa. 18 Bii ril díbóo le Thíben bedim wa, "Bóo nedíbi! ne ledim: báa aril redéb le áamath bebáaya?" 19 Bii ril ulanin duthahá eduthath wo; néde den be mewohéeya wowithheth nidi menedebe abenan. 20 Bii ril il wiitham yunan adeda wa. 21 Bii ril dam onin éemeth onidádim wa. 22 Bii ril lila behizh ebahid bethodan beróo loláad be azheth behidedim wa. 23 Bii eril! menóloláad le ! Máyel mahath hizh hizhedim wa; ril she le behideth áazhenan. 24 Bii dóhada Bétheni hothul bethath mewobil wolomenan ! meworabun wodedidenan ameda wa. 25 Bii eril néhabelid Másha beth Elizhabeth bethosha héyaya ashoneda wa. 26 Bóo luth na leth shamenal, Emath.