# Lesson 26 Quantifiers & Numbers, Pt 1

This lesson is going to contain a *lot* of vocabulary. But the two types of words we will learn fulfill the same function: they talk about the number of a noun—either amplifying and specifying the plural or standing in where we have no verb to take the plural. Both are used pospositionally (that is, they're place *after* the case phrase (noun + ending) they modify). And like other postpositions, their forms are immutable; they take no affixes.

## **Number Vocabulary**

ten (10)
hundred (100)
thousand (1,000)
million (1,000,000)
billion (1,000,000,000)

## **Additional Number Vocabulary**

lami number lamith to count elamith mathematics

uzh symbol (of notation, alphabet, orthography)

## **Examples**

nedethab	eleven	11
shinethab	twelve	12
bathethab	sixteen	16

Just as in English, the "teen" forms add "thab" (ten) after the number to be added to ten. This rule applies to numbers from eleven to nineteen. Remember to insert an "e" where needed to separate forbidden consonant clusters.

Z	
tes	
N	
es	
Not	

thabeshin	twenty	20
thabeboó	thirty	30
debeshan	five hundred	500
thobebath	six thousand	6,000
rodum	seven million	7,000,000
merodebud	nine billion	9,000,000,000

In the forms greater than the teens, the base (the ten, hundred, and so on) is presented *first*, followed by the number by which it is multiplied.

thabeshin i shan	twenty-five	25
debeshan i thabebath i boó	five hundred sixty-three	563
thobenib i debebim i umethab	eight thousand four hundred seventeen	8,417
thobebud i debe i thabeshin	nine thousand one hundred twenty	9,120

To combine elements having different bases, simply place the word "i" (which means "and," used with numbers to represent addition) between them.

Notice that the base appears without modification if the digit in that place is "1".

Notice, also, that any place having a zero value is simply omitted.

## **Quantifiers**

What can we do when we need to be more specific than merely plural—but we don't want to use a number? Or when we need to make a non-Subject case phrase plural and have no verb to show the plural—and we still don't want to use a number? Our answer is quantifiers.

## Non-Number Vocabulary

menedebe many
nedebe few; several
woho all; every Introduced in Lesson 21
waha any

"Raho" (zero) can also appropriately be included in this set; in this sense, "raho" would mean "none."

When Suzette Haden Elgin first created Láadan, she included a "syllabic n." As you might glean from the name, it stood as a syllable unto itself (like the final syllable in the English word "button") and required no vowel to separate it from the letter "d" that always followed it. We've noted this when pluralizing verbs beginning with "d." It was problematic in that setting and was no less so among numbers and quanitifiers.

There were variant formations for "nede," "menedebe" and "nedebe," presented here, incorporating the "syllabic n" in place of the "ne" in all these words. "Mendebe" (the variant of "menedebe") was still a four-syllable word: me-n-de-be. "Ndebe" (the variant of "nedebe") was still a three-syllable word: n-de-be. "Nde," (the variant of "nede") was a two-syllable word: n-de. We won't be using these variant forms, but you should recognize them if you come across them.

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## **Additional Non-Number Vocabulary**

Amberwind's Láadan Lessons

beróo	Conjunction: because
dalel lam	object; made-thing [dal (thing) + el (make)] health
neda nidi	Postposition: only Postposition: additional; more (not comparative). When used alone, "one more X" is assumed (though "nede" (one) can be stated for clarity or emphasis), for more than one X, the phrase is "X nidi #" where # is a number or a quantifier. In the case of "only # more X" the phrase is "X nidi # neda" with the # not optional—even if it is "nede" (one). {AB}
shinehothul	great-grandparent [shin (two) + hothul (grandparent)]
uster, <mark>"br."</mark> This " is a different	<b>eróo" (because)</b> was originally formed as "bróo" utilizing a forbidden consonant s was considered an historical accident (occasioned by the fact that, linguistically, class of consonant from "b") and corrected by the second generation developing i't use the "bróo" form, but you should recognize it if you should happen upon it.
stinguished it serted to sepa at began with "thing" or an "	'dale' (object) was originally formed as "dale" with the only feature that from "dal" (thing) being an "e" that looks and sounds just like the "e" that is rate consonants. The result was that, any time either of them received a suffix a consonant (and almost all of them do), it was impossible to determine whether object/made-thing" was being discussed. The second generation changed it to his problem—and made its etymology transparent at the same time!

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## **Examples**

Bíi aril bel be mideth róomathedim wáa.

She will take the animal to the barn.

Bíi aril mebel bezh mideth róomathedim wáa.

They (few) will take the animal to the barn.

Bíi aril bel be mideth róomathedim nedebe wáa.

She will take the animal to several barns.

Bíi aril bel be mideth róomathedim menedebe wáa.

She will take the animal to many barns.

Bíi aril bel be mideth róomathedim nib wáa.

She will take the animal to eight barns.

There are times when when you need to indicate a plural, but you have no verb to take the plural marker, [as in the third, fourth and fifth sentences above]. You can then put the word "menedebe" (many) immediately after the noun phrase you want to make plural. The same thing is done with numbers, and with the words "nedebe" (few, several), and "woho" (all, every). These words never change their form, never add prefixes or suffixes; thus, if the "animal" up there were "many animals," you would use "mideth menedebe" (the case marker would never appear on "menedebe"), as below.

Bíi aril bel be mideth nedebe róomathedim. She will take several animals to the barn. Bíi aril mebel bezh mideth menedebe róomathedim.

They (few) will take many animals to the barn.

Bíi aril bel be mideth shan róomathedim nedebe.

She will take five animals to several barns.

The above examples do not have any Evidence [Word] at the end, and they are not in a series of connected sentences that would indicate what the speaker intended. This is possible in Láadan, but it can mean only one thing: that the speaker does not wish to state the reason why she considers what she says to be true.

#### **Exercises**

LIA	instate the following into numerals.	
1	thabum i um	
2	debeshin i thabeshan i bath	
3	thobeshan i debeshan i thabeshan i shin	
4	debebud i thabebath i shin	
5	thobebath i debeshan i thabebud i bud	
6	thobenib i debe i thabeshan i nib	
7	thobebath i debeshin i bim	
8	debeboó i thabeshan	
9	thobum i nibethab	
10	thobeboó i debenib i thabebim	
ď.		
5		

Notes

For	m the	e following numbers in Láadan.
11		57
12		524
13		587
14		505
15		540
16		158
17	•	551
18		058
19		295
20	7,8	<u> </u>
		e the following into English.
21	Bíi er	il memíi omá um waá.
22	Báa n	nehim mewolawida wowith nedebe bodim?
23		enédeshub meshumáad Méri i edin betha bath womodi womiwithede wowam ladim wáa.
24	Báa e	ril thel hothul déelahátha binith nedebe dimede?
25	Bíi er	il bel Ána daleleth raho belid onidathode nedebe wa.
26	Bíi sh	óodehul thul áshemetha nib beróo menin áwith menedebe halehuleth wi.
to m		that, as in #21 and #22, when a quantifier or a number greater than "nede" (one) is used the Subject, the verb must be plural.
that	ossible is, wh	25, did you notice that the phrase "belid onidathode nedebe" is ambiguous? It's to tell without more information whether the "nedebe" refers to "belid" or to "onida"—nether no objects were taken out of "several houses belonging to one family" or "one onging to several families"—or, indeed, "several houses belonging to several families".
(offs		6, did you notice the word "áshem?" It's made up of "á-" (life-stage: infant) and "shem", and it means "infant offspring."
21	En:	
22	En:	
23	En:	
_	En:	
•	En:	
	En:	
_0		
otes		
- (0)		
otes		

# Translate the second phrase into Láadan & modify the sentence to include the quantified noun phrase; translate into English before and after.

- 27 Bíi eril yod omid edeth hi wa.
- 28 Bíi eril néde ban loshá wolaya wohesh lan nathodim wáa.
- 29 Bóo medibé mewida nezh bodeth sheni wethethudim.
- 30 Bé aril u urahu wa; nosháad lalomá déela lethodim.
- 31 Báa eril an bebáa amedaraháth?

Amberwind's Láadan Lessons

32 Bíi ril úuya ra héena shonátho beróo eril dutha sherídanizh betha beth wa.

only six horses several more red boats almost all the dishes

all the gates, three singers ten dancers

many heart-siblings

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Though the surface shapes of the Object form for "ed" (tool) and "ede" (grain) are indistinguishable, the horse in #27 is probably not eating a "tool" (ed); "grain" (ede) is much more likely.

27	En:	
	La:	
	En:	
28	En:	
	La:	
	En:	
29	En:	
	La:	
	En:	
30	En:	
	La:	
	En:	
31	En:	
	La:	
	En:	
32	En:	
	La:	
	En:	
NOZ -		
lotes		
Not		

### Translate the following into Láadan.

- 33 The many extremely colorful birds are beautiful.
- 34 They (few) will buy many tools from the storekeeper.
- 35 Prithee teach (you many) a few of your songs to all our grandchildren.
- 36 A few farmers can move one hundred large pigs to five farms.
- 37 The three small plants have few flowers but many leaves—and no fruit.
- 38 Many animals come from the forest to the creek; Mary cares for them all.

33 La:	
34 La:	
35 La:	
36 La:	
37 La:	
38 La:	
Notes	
Z	
otes	

33 Bíi meháya mewolirihul wobabí menedebe wa. 34 Bíi aril meheb bezh edeth menedebe weheháde wáa. 35 Bíi mehon nen lom nenethoth nedebe hoshem lezhethadim woho. 36 Bíi methad memina ábedá nedebe meworahíya womudath debe ábededim shan wáa. 37 Bíi methi mewohíya wodala boó mahinath nedebe izh meworahíya womudath debe ábededim shan wáa. 37 Bíi methi mewohíya wodala boó mahinath nedebe izh mith menedebe olinede wilidim; naya Méri beneth woho wa.

27 The horse eats this grain. Bíi meyod omid bath neda edeth hi wa. Only six horses eat this grain. 28 The banker wanted to give your (you, beloved) friend the red boat. Bíi eril néde ban loshá mewolaya wohesh nidi nedebe lan nathodi wáa. The banker wanted to give your (you, beloved) friend several more red boats. 29 Prithee promise (you few, beloved) to carry the dish to the intersection of the paths. Bóo medibé mewida nazh bodeth woho rano sheni wethethudim. Prithee promise (you few, beloved) to carry almost all the dishes to the intersection of the paths. 30 I promise the gate will be open; the singer will arrive in my garden. Bé aril mehu urahu woho wa; menosháad lalomá boó déela lethodim. I promise all the gates will be open; three singers will arrive in my garden. 31 Who knew the dancer? Báa eril an bebáa amedaraháth thab? Who knew the ten dancers? 32 The peace-maker's heart-sibling doesn't hurt now because her niece healed her. Bíi ril mehúuya ra héena shonátho menedebe beróo eril dutha sherídanizh betha beneth wa. The peace-maker's many heart-siblings don't hurt because her niece healed them.

Of WOrk.

21 The seven teachers were amazed (I don't believe it). 22 Are the several pregnant women traveling to the mountain? 23 Mary and her six cousins intend to fly from the ugly city to the calm ocean. 24 Did the gardener's grandparent get several gifts from the container? 25 Anna took none of the objects from several families' houses. 26 The parent of eight infant offspring is extremely busy because many babies clearly cause an immense amount

20 thobum i debenib i thabeshan i bim.

11 thabeshan i um. 12 debeshan i thabeshin i bim. 13 thobebim i debeshan i thabeshan i um. 14 thobeboó i debebath i shan. 15 thobebath i shan. 15 thobebath i debeshan i nib. 17 thobeboó i debeshan i thabeshan i nede. 18 thobebath i thabeshan i nib. 19 thob i debeshin i thadebud i shan.

1 77. 2 256. 3 5,552. 4 962. 5 6,599. 6 8,158. 7 6,204. 8 350. 9 7,018. 10 3,840.