

Lesson 38

Vocabulary Practice 6: Love

This is a “themed” Vocabulary Practice. Our theme is “love.” Láadan has many separate words for what in English would be various forms of “love.”

Vocabulary

- a
love of inanimates
seen before in Lesson 21
- áama
love for one both liked and respected
- áyáa
mysterious love, not yet known to be
welcome or unwelcome
- ázah
love for one sexually desired at one
time, but not now
- ab
love for one liked but not respected
- ad
love for one respected but not liked
- am
love for one related by blood
seen before in Lesson 21
- ashon
love for one not related by blood, but
kin of the heart
seen before in Lesson 27
- aye
love that is unwelcome and a burden
- azh
love for one sexually desired now
- éeme
love for one neither liked nor
respected
- oham
love for that which is holy
- sham
love for the child of one's body,
presupposing neither liking nor respect
nor their absence

Examples

In lieu of example sentences for this lesson, here is a presentation of abbreviated versions of the attributes of the various Láadan words for “love.”

Toward

- a
inanimate
- oham
holy

Welcome

- áyáa
unknown
- aye
no (& burden)

Liking

Respect

- áama
yes
yes
- ab
yes
no
- ad
no
yes
- éeme
no
no

Sexual Desire

- azh
now
- ázah
previously

Kin by

- am
blood
- ashon
heart
- sham
child

Additional Vocabulary

ahana
chocolate [a (LOVE_{INANIM}) + ana (food)]
donidan
lovingkindness
Emath
Mommy/Daddy
lash
indifference
lila
to female-sex act

ludi
to be female
luth
to rock (as a baby)
maha
sexual desire
Mathul
Mom/Dad [ma (OBS: listen) + thul (parent)]
Shathul
Honored Parent

We see here for the first time various modes of address to one's parents. "Emath" is an intimate form that incorporates a strong sense of endearment; it is used largely by small children. "Mathul" is a casual form, still incorporating strong endearment but not such dependence. "Shathul," on the other hand, is a much more formal form; it has a sense similar to that exemplified in English in Pearl S Buck's *The Good Earth* and the film *Flower Drum Song* (filial piety being a pillar of traditional Chinese society) wherein offspring, even into adulthood, refer to their parents, even to their faces, as "my father" or "my mother;" formality and reverence predominate over intimacy and endearment. Of course, a gender suffix may be appended to any of these forms at the speaker's discretion.

Exercises

Translate the following into English.

1 Bí rilrili bere meloláad with ath Láadanedim ébere loláad Shuzhéth thenahul wa.

E: _____

2 Bí eril dam ehená ohameth Elá abeshethudim wáa.

E: _____

3 Bí di worabalin wowithizh withidedim áayáanal wáa.

E: _____

4 Bí rilrili othel wí Átheni betha wum—rizh ril loláad Ána ayeth behidedim wo.

E: _____

5 Bé ril thi le woshad woheba wa; naya be leth áamanal.

E: _____

6 Báa aril im hoshem Méri betha maridim abeda?

E: _____

7 Bí aril dutha Thérisha imáth adenan wáa.

E: _____

8 Báa thad dónahin edaná lasheth éemem donidanenan?

E: _____

9 Báa loláad ne azheth ledim?

E: _____

10 Eril em, izh ril loláad le áazheth nadim wa.

E: _____

11 Bí eril loláad le shama beróo dam ra Máthu am lenedim wa.

E: _____

12 Báa eril dibáa beye Mázhareth bedim ashonenal, "Báa tháa na?"

E: _____

13 Bí eril naloláad thul sham áwithedim úyahú wóoban be beth wáa.

E: _____

Of course you had no trouble interpreting the word "Elá" (Creator, but without the feature "male") in #6: "el" (to make) + "á" (DOER); it's capitalized here because it refers to an aspect of Deity.

Translate the following into Láadan.

14 I love (inanim) fruit with chocolate.

L: _____

15 The student carries her many books lovingly (holy).

L: _____

16 My brother doesn't understand my love (mysterious) for the baker.

L: _____

17 He loves (unwelcome/burden) me; I try to be gentle for him.

L: _____

18 I requested of Steven, "Prithee answer (declaratively) me: when will I find love (+like +respect)?"

L: _____

19 The healer is studying medicine; she wants to help many more sick people using love (+like -respect).

L: _____

20 The priest listened for the sake of love (-like +respect).

L: _____

21 The nurse showed signs of love (-like -respect) for the family.

L: _____

22 She female-sex-acts with her husband (pleasurably) because she feels love (curr maha) toward him.

L: _____

23 Michael and I stopped feeling sexual desire for each other long ago; I now comfort him using love (prev maha).

L: _____

24 Bethany makes her grandmother laugh using fun songs and old stories for the sake of love (blood kin).

L: _____

25 Marsha stayed at Elizabeth's home in the time of fear for the sake of love (heart kin).

L: _____

26 Prithee rock me lovingly (child), Mommy.

L: _____

In #23, did you remember the idiom for "each other" or "one another"? We use an appropriately numbered demonstrative pronoun (form of "hi") twice: the first marked as Subject (no apparent case ending) and the second marked with the case ending appropriate to what the relationship is between "each other." So for two of us feeling an emotion toward each other (or not, as in #23), the idiom would be "hizh hizhedim."

In #25, we could use "benem" (to stay) as the verb; however, we could also emphasize that Marsha was temporarily dwelling at Elizabeth's by using "néehabelid" [née- (TEMP) + habelid (to dwell)].

Answers

- 1 If people love (inanim) Láadan, then Suzette may feel extreme joy (good reason).
- 2 The philosopher demonstrated love (holy) toward the Creator of all-that-is.
- 3 The young woman speaks to the man lovingly (mysterious).
- 4 Anthony's entire life may be blessed—except Anna feels love (unwelcome/burden) for him.
- 5 I swear I have the perfect spouse; he cares for me lovingly (+like +respect).
- 6 Mary's grandchild will travel to the island for the sake of love (+like –respect).
- 7 Theresa will heal the traveler using love (–like +respect).
- 8 Can the linguist cause indifference to become love (–like –respect) using lovingkindness?
- 9 Do you love (curr maha) me?
- 10 I used to, but now I love (prev maha) you.
- 11 I grieved (ext cause/no blame/no remedy) because Matthew showed no signs of (blood kin) love for us.
- 12 Did someone ask Margaret, "How are you?" lovingly (heart kin).
- 13 The mother began to feel love (child) for the baby when she gave birth to her.
- 14 Bíi loláad le ath yudim ahanaden wa.
- 15 Bíi ril wida bedihá áabe bethoth menedebe ohamenal wáa.
- 16 Bíi ril en ra henahid lethá ááyáa lethoth ebaládim wa.
- 17 Bíi loláad behid aye ledim; dulema le behideda wa.
- 18 Bíi eril dibóo le Thíben bedim wa, "Bóo nédibíi ne ledim: báa aril redeb le áamath bebáaya?"
- 19 Bíi ril ulanin duthahá eduthath wo; néde den be mewohéeya wowitheth nidi menedebe abenan.
- 20 Bíi eril il wíitham oyunan adeda wáa.
- 21 Bíi eril dam onin éemeth onidadim wa.
- 22 Bíi ril lila behizh ebahid bethodan beróo loláad be azheth behidedim wáa.
- 23 Bíi eríli menóloláad le i Máyel mahath hizh hizhedim wa; ril she le behideth áazhenan.
- 24 Bíi dóhada Bétheni hothul bethath mewobil wolomenan i meworabun wodedidenan ameda wa.
- 25 Bíi eril néehabelid Másha beth Elízhabeth bethosha héeyaya ashoneda wáa.
- 26 Bóo luth na leth shamenal, Emath.